MISSION
Diversity and Multicultural Student Services (DMSS) mission is to build and strengthen a sustainable, educationally diverse and co-curricular environment where all students have the access and support they need to achieve their educational goals.
DIVERSITY & MULTICULTURAL STUDENT SERVICES

Smith Memorial Student Union (SMSU) - Room 425
1825 SW Broadway St. Portland, OR 97201
Monday - Friday, 8 am to 5 pm
503-725-4457
The Retention Programs are First Year transition programs for first generation students designed to support students with academic success through one-on-one advising, peer mentoring, and financial support. A multicultural campus community is created to provide support and success.

The Cultural Resource Centers create a student-centered inclusive environment that enriches the university experience. We honor diversity, explore social justice issues, celebrate multicultural traditions, and foster student identities, success, and leadership.

Upward Bound is a college preparation program for high school students. Has been at Portland State University since 1976. The Educational Talent Search is an educational access and information program sponsored by Portland State University.

Our mission is to make university life accessible to students with disabilities. We identify, evaluate, and reduce or eliminate barriers to student access throughout the PSU community, both for individual students and for the student population as a whole.

While student financial aid programs help students overcome financial barriers to higher education, TRIO programs help students overcome class, social and cultural barriers to higher education.
ABOUT US

TRiO STUDENT SUPPORT SERVICES

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, and ethnic background or economic circumstance. In support of this commitment, Congress established a series of programs to help low-income Americans enter college, graduate and move on to participate more fully in America's economic and social life. These programs are funded under Title IV of the Higher Education Act of 1965 and are referred to as the TRiO Programs (initially just 3 programs). While student financial aid programs help students overcome financial barriers to higher education, TRiO programs help students overcome class, social and cultural barriers to higher education.
The mission of TRIO programs is to expand educational opportunity to persons often underrepresented in higher education; increase the retention and graduation rates of eligible low income, first generation and disabled students, and to foster an institutional climate supportive of the success for those students through comprehensive services and advocacy.

TRIO-SSS, funded by the US Department of Education at $358,546, is a retention and graduation program. SSS serves 265 undergraduate students per year who are first generation, low income or have a documented disability.

For the past 5 years, the retention and good academic rates have exceeded 90%. The graduation rate of SSS participants have steadily increased to at least 70% in the past year.

Graduating more than 58 students from our program this academic year including some who were on the verge of either dropping out or had been academically dismissed.

The US Department of Ed has refunded SSS for another 5 years after a very competitive application process.

STAFF

Linda Liu - Program Director
Charissa Ringo - Office Specialist
Rosalyn Taylor - Coordinator of Instruction
Andrea Griggs - Coordinator of Counseling Services
UPWARD BOUND

Upward Bound, a college preparation program for high school students, has been at PSU since 1980. Educational Talent Search is an educational access and information program sponsored by PSU since 1967.

143
Total number of students served.

5.1 Million
Scholarship Amount earned by the Class of 2015.

95%
Percent of students who stay in the program through High School Graduation.

105
Number of local low-income, 1st generation HS students served.

47%
College graduation rate of students.
All students receive:

- Academic guidance and counseling on a year-round basis.
- Daily tutoring in high school courses.
- Semester-long courses for high school credit.
- A 6-week summer academic program.
- Assistance with career and college planning and financial aid.
- Opportunities for summer work-study positions (up to $900 for the summer).
- Opportunities to visit colleges and explore careers.
- Technology skill-building: web design, photo editing, movie editing, Internet research skills.

Upward Bound serves 105 low income, first generation high school students from the following schools: Franklin, Grant, Jefferson, Madison, Roosevelt, and Benson. To date, 95% of our students stay in our program through high school graduation and since 2000, 75% of our students are still either in college or have graduated.

Phillip Dirks - Director
Catherine Hale - Program Admin
Brooke Friederichs - Academic Coordinator
Quan Nguyen - Advising Coordinator

$10,000
TOTAL INTERNSHIP DOLLARS EARNED BY UB STUDENTS EACH YEAR.

47%
PERCENTAGE OF STUDENTS WHO GRADUATE FROM COLLEGE IN 6 YEARS.

$5.1 MILLION
TOTAL SCHOLARSHIP DOLLARS EARNED BY THE CLASS OF 2015.

143
TOTAL NUMBER OF STUDENTS SERVED.
EDUCATIONAL TALENT SEARCH

The program mission is to identify, motivate, and assist students in their educational transitions into college. We primarily work with students who come from low-income families and/or will be the first in their family to pursue post-secondary education.

685
Toal number of students served.

150
Over 150 High School Seniors enroll in College yearly.

313,994
ETS is funded at 313,994.

771
Total number of students served.

180
180/200 graduating High School Seniors enroll in College.
Educational Talent Search is a college access and retention program sponsored by Portland State University, which serves over 600 young people in grades six through twelve in the Portland School District. This early intervention program helps young people to better understand their educational opportunities and options.

This program provides the following personalized services and supportive educational opportunities:

- Advice about academic, career, and vocational opportunities.
- Exposure to career opportunities, college campuses, & academic summer programs.
- Weekend high school credit courses and workshops
- Assistance with ACT/SAT preparation and registration.
- Guidance with college admissions and financial aid applications.
- Referrals to other educational support services and community resources for participants and their parents.

**STAFF**

Phillip Dirks - Director
Catherine Hale - Program Admin
Brooke Friederichs - Academic Coordinator
Quan Nguyen - Advising Coordinator
Darryl Kelley - Education Coordinator
Brenda Ramos - Education Coordinator
Efrain Rivas-Flores - Education Coordinator

**Numbers:**

- **685** NUMBER OF STUDENTS FUNDED TO SERVE.
- **771** TOTAL NUMBER OF STUDENTS SERVED.
- **90%** AVERAGE ANNUAL ENROLLMENT IN COLLEGE SINCE 1993
CULTURAL RESOURCE CENTERS

The Cultural Resource Center creates a student-centered inclusive environment that enriches the university experience. We honor diversity, explore social justice issues, celebrate cultural traditions, and foster student identities, success and leadership.
Successfully petitioned the Student Fee Committee to expand our staff and add a much needed Cultural Resource Centers Office Coordinator.

Submitted a successful RFP to the Student Building Fee Committee to build an ADA Accessible Reception counter in the Multicultural Student Center. It was installed in the Summer of 2015.

Forty students of diverse backgrounds participate in our Cultural Resource Centers Leadership Team which includes a programming board, student workers, and an advisory council. These students are leaders in our centers who guide the programs, vision, and delivery of service. We are very proud of them!

**63,000**
TOTAL # OF VISITORS

**400**
TOTAL # OF PROGRAMS

**8,100**
TOTAL # OF PROGRAM ATTENDEES

**Cynthia Gomez** - Director of Cultural Resource Centers

**Stacie Taniguchi** - Multicultural Student Center Program Coordinator

**Pedro Torres** - La Casa Latina Student Center Program Coordinator

**Melissa Bennett** - Native American Student & Community Center Program Coordinator

**Alina Begay** - Native American Student & Community Center Building Manager

**T. Lynn Simon** - Office Coordinator of Cultural Resource Centers
LA CASA LATINA STUDENT CENTER
The mission of La Casa Latina is to attract Latino/a students to Portland State University, support their academic success, and provide cultural, social and academic services and programs that enhance the quality of Latino/a student life. We also seek to raise awareness on our campus of the rich diversity of Latino/as across campus. La Casa Latina Student Center is a hub on campus where Latino/a students and their allies come together to build and connect with community, develop leadership skills, empower their individual and collective identities, and participate in services that support academic success.
On Oct. 4, 2010 President Wim Wiewel launched a new initiative to recruit, support, and graduate more Latino students who make up the most underrepresented group at Portland State University relative to their growing population in Oregon. The program is called Exito, or success, in Spanish. One of the recommended steps towards providing more support for Latino students was to open a new Latino cultural center called La Casa Latina in Smith Memorial Student Union. La Casa Latina officially opened on June 13th, 2011 in SMSU 229. The artwork and murals in La Casa were made by PSU students.

La Casa Latina is a hub where Latino/a students come together to:

- Create and connect with community
- Develop leadership skills
- Empower identity
- Receive services important to academic success

The mission of the Multicultural Student Center is to explore our intersectional identities. We seek to develop cultural competency through student engagement, programming, and meaningful dialogue. The MCC provides a forum for collaborative cultural, education, and social experiences. We offer programs and events including those focused on Multiracial/Multiethnic Identity; Middle East, North Africa and South Asia (MENASA) Identity; Black History Month; and Asian and Pacific Islanders Heritage Month. The MCC started as an idea by a group of Portland State University students proposed in 1991. The MCC has existed in various forms since 1992 and marks over 24 years of service to the campus community.
The MCC started as an idea by a group of Portland State University students proposed in 1991.

The MCC provides a forum for collaborative cultural, education, and social experiences at Portland State University and beyond.

The MCC has existed in various forms since 1992.

24 YEARS OF SERVICE TO THE PSU COMMUNITY!
The Native American Student & Community Center (NASCC) is a gathering space to celebrate and empower student success through culturally relevant programming, academic support, and inter-generational community engagement to preserve and perpetuate inter-tribal connection for Native American/Alaskan Native/Pacific Islander students and our allies through tradition, ceremony, and storytelling.
The NASCC had 40,020 visitors, almost doubling attendance, compared to the 2013-2015 fiscal year that had only 23,043 visitors.

753 events this fiscal year compared to last fiscal year 2013-2015, 527 events. 226 more event for fiscal year 2014-2015.

For the first time in 12 years the NASCC has excess cash reserves. At the end of the fiscal year the NASCC has $16,000 in cash reserves. $6,000 has been placed in reserves with $10,000 in cash. The $10,000 in cash is for any unexpected and planned building maintenance and upgrades to the NASCC.

Completion of new screen and projector upgrade to room 110, Nimipiutimt room, with the help of Carlos Crespo and the new PSU Grant.

Honor Day 2015, 24 Native American/Alaskan Native/Pacific Islander Students graduate for the class of 2015. Each student received a Pendleton blanket and Pendleton stole honoring and recognizing this great achievement. Please see our Honor day video for celebration at www.pdx.edu/dmss/nascc.

Approved Fee Schedule price increases to our rental fees due to upgrades to each room and the NASCC, creating more revenue for our center.

The NASCC now has an online reservation form on Orgsync, providing greater collaboration between the Cultural Resource Centers and SALP for reservations.

72 tribes represented visiting the NASCC for fiscal year 2014-2015.
ABOUT US

DISABILITY RESOURCE CENTER

Our mission is to make university life accessible to students with disabilities. We identify, evaluate, and reduce or eliminate barriers to student access throughout the PSU community, both for individual students and for the student population as a whole. We focus on building partnerships and infrastructure that incorporate the principles of universal design, sustainability, and social justice. We find creative solutions by proactively collaborating with students, faculty, and staff to develop an accessible and inclusive environment. We work with students, faculty, and staff to determine and implement reasonable accommodations that allow students with disabilities the same opportunities to be successful as compared to their peers. Accommodations can be put in place for classroom, testing, study, housing, education abroad, internships/field placements, and more!
We work with students, faculty, and staff to determine and implement reasonable accommodations that allow students with disabilities the same opportunities to be successful as compared to their peers. Accommodations can be put in place for classroom, testing, study, housing, education abroad, internships/field placements, and more!

Turnaround time for receiving ergonomic furniture has gone from an average of 2 weeks to 2 business days.

Enhanced support now available for blind students via new technology purchased by the DRC for tactile graphic production.

Enhanced support now available for blind students now available!

Led the EMSA Online Accessibility project.

Increase in the number of students registered with the DRC from Summer 2014-Summer 2015.

Brought Disability History exhibit to campus in March 2015.

Turnaround time for receiving ergonomic furniture has gone from an average of 2 weeks to 2 business days.

STAFF

Jen Dugger - Director of DRC

Jewls Harris - Accessibility Specialist

Karen Morehouse - Accessibility Specialist

Darcy Kramer - Accessibility Specialist

Michele Bromley - Inclusive Technology Coordinator

Pauline Duffy - Office Manager

Shannon Barnes - Auxiliary Services Coordinator
Retention Programs and Services (RPS) provides academic support, advising, referrals, and advocacy to students who are first-generation, low-income and/or from diverse and multicultural backgrounds. We strive to ensure the academic success, retention and graduation of students through structured programs. Our services are designed to build a strong sense of community that is essential to successfully navigate PSU.
This year we saw a 24% increase in student appointments. At the end of June 2015, 1,454 students checked in to meet with a retention program coordinator.

The retention rate for the NDNSS program was 70% for the 2014-2015 cohort.

More than 90% of students in the Diversity, ACCESS & GANAS cohort programs have persisted through the first academic year & enrolled for the Fall 2015 quarter.

African American Student Services (AASS) provides academic support services, advocacy and campus navigation. We provide connection to African American community services and resources for incoming freshman, transfer and continuing students.

Native American Student Services provides Native American (NA) and Alaskan Native (AN) students services to support their academic success, including academic advising, guidance and referrals to appropriate student services.

Latino/a Student services, advocacy & connections to campus & latino community services and resources to a new incoming freshman, transfer & continuing students.

Retention Programs & Services offers three different first year retention programs to incoming PSU students. Each program is uniquely designed to enrich the experience of students looking to connect with the PSU diverse community. The programs assist new students in their transition to PSU, while building a multicultural campus community that is essential to student success. The programming, mentoring and support that is provided by these programs, assist students in building a foundation that will result in continued success beyond the first year and ultimately lead to graduation.

ACCESS – Focuses on the African American Student College Experience.

GANAS – Focuses on the Latino/a Student College Experience.

NDNSS – Focuses on the Native American/Alaskan Native Student College Experience.

The Diversity Scholarship program promotes diversity & student participation in campus life through volunteerism & academic excellence.

Perla Pinedo - Director of Retention Programs
Marlon Marion - Coordinator of African American Student Services
Dean Azule - Coordinator of Native American Student Services
Emanuel Magaña - Coordinator of Latino Student Services
Laticia Rodriguez Garcia - Assistant Coordinator of Latino Student Services
Ikaika Alapa'i - Assistant Coordinator of Asian Pacific Islander Student Services

STAFF